

Introduction: Tutorial Theories and Histories of Globalisation and Development (GDS4000)

Milan Babic



Session 1

01 September 2020



Agenda today

1. Introduction
2. Doing PBL in corona-times
3. Assigning Chairs and Secretaries
4. Pre-discussion Tutorial 1a (Friday)

Introduction

1. Who are you?
2. Where are you from?
3. What did you do before?
4. Do you have work experience?
5. One random fact about you



Introduction


General Rules:

- Respect
- Safety
- Fairness
- Kindness
- Patience

Introduction

Two points from me:

1. This is a **discussion** course. We are here to define problems, discuss different perspectives, and sharpen arguments. There is not one solution or killer-argument to different issues. Enjoy it, and make the best out of it.
2. **You might be overwhelmed and that is okay.** It is a lot to read. You will catch up eventually. Keep reading and engaging. Ask, if sth. is unclear. Don't worry, everybody will get there.

You got this 

Doing PBL in corona-times

- Usually: 7-step approach:
 1. Clarifying terms. Identify and clarify unfamiliar terms presented in the scenario.
 2. Defining the problem. Define the problem or problems to be discussed.
 3. Brainstorming.
 4. Structuring and hypothesis.
 5. Set Learning objectives.
 6. Searching for Information.
 7. Discussion.
 8. Feedback.

Doing PBL in corona-times

- Usually: 7-step approach:

1. Clarifying terms. Identify and clarify unfamiliar terms presented in the scenario.

2. Defining the problem. Define the problem or problems to be discussed.

3. Brainstorming.

4. Structuring and hypothesis.

5. Set Learning objectives. ← you discussing @Canvas

6. Searching for Information. ← you reading @home (take notes!)

7. Discussion.

8. Feedback.

Post-Discussion (=actual tutorial)

pre-
discus
sion

Doing PBL in corona-times

- **Important:** everything up to point 7. will be done @home/online
 - [5 mins of each tutorial to prepare this]
- **Where** do you do the pre-discussion?
 - Online, preferably **Canvas**
 - Additional meetings on Zoom etc. up to you
 - **We will be on Canvas, check the discussions, and give feedback if necessary**
- What is the **result** of the pre-discussion?
 - 4-5 learning goals on Canvas **before** the actual tutorial

Assigning Chairs and Secretaries

- Please open the coursebook and check the tutorial sessions (page 17/18)
- Chair:
 - Leads post-discussion (in tutorial)
- Secretary:
 - Takes notes during pre-discussion; also in post-discussion if necessary

Chair and Secretary are responsible for organizing pre-discussion online

Pre-discussion Tutorial 1a (Friday)

1. **Clarifying concepts: any words/topics/concepts you don't know?**
2. *Defining the problem:* What do you think the session/readings are about? [read tutorial specification in the syllabus]
3. *Brainstorming:* What do you know about the concept(s) already? What should we pay attention to going forward? What different perspectives exist?
4. *Structuring and hypothesis:* Structure the brainstorming session and classify different explanations
5. *Learning objectives:* What knowledge do we lack and what are we supposed to gain from reading? Write this down.

Pre-discussion Tutorial 1a (Friday)

1. *Clarifying concepts*: any words/topics/concepts you don't know?
2. **Defining the problem: What do you think the session/readings are about? [read tutorial specification in the syllabus]**
3. *Brainstorming*: What do you know about the concept(s) already? What should we pay attention to going forward? What different perspectives exist?
4. *Structuring and hypothesis*: Structure the brainstorming session and classify different explanations
5. *Learning objectives*: What knowledge do we lack and what are we supposed to gain from reading? Write this down.

Pre-discussion Tutorial 1a (Friday)

1. *Clarifying concepts:* any words/topics/concepts you don't know?
2. *Defining the problem:* What do you think the session/readings are about? [read tutorial specification in the syllabus]
3. **Brainstorming: What do you know about the concept(s) already? What should we pay attention to going forward? What different perspectives exist?**
4. *Structuring and hypothesis:* Structure the brainstorming session and classify different explanations
5. *Learning objectives:* What knowledge do we lack and what are we supposed to gain from reading? Write this down.

Pre-discussion Tutorial 1a (Friday)

1. *Clarifying concepts:* any words/topics/concepts you don't know?
2. *Defining the problem:* What do you think the session/readings are about? [read tutorial specification in the syllabus]
3. *Brainstorming:* What do you know about the concept(s) already? What should we pay attention to going forward? What different perspectives exist?
4. ***Structuring and hypothesis: Structure the brainstorming session and classify different explanations***
5. *Learning objectives:* What knowledge do we lack and what are we supposed to gain from reading? Write this down.



Pre-discussion Tutorial 1a (Friday)

1. *Clarifying concepts:* any words/topics/concepts you don't know?
2. *Defining the problem:* What do you think the session/readings are about? [read tutorial specification in the syllabus]
3. *Brainstorming:* What do you know about the concept(s) already? What should we pay attention to going forward? What different perspectives exist?
4. *Structuring and hypothesis:* Structure the brainstorming session and classify different explanations
5. ***Learning objectives:* What knowledge do we lack and what are we supposed to gain from reading? Write this down.**



Pre-discussion Tutorial 1a (Friday)

- What are the learning objectives for Tutorial 1a?
 - Go ahead!
 - Can be specific to one reading - or general



Wrap-up

- Questions?

See you on Friday!

(Keep an eye on Canvas)