

IPRES Tutorial 12: Ethics, Numbers & Questions



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Agenda

- 1.) Check-in and Recap: Numbers and Ethics
- 2.) Course Evaluation
- 3.) Open assignment/Exercise 11 questions
- 4.) Wrap-up and Questions

Check-in (also Google doc)



Where we are

Part 2:

- Prerequisites of quantitative research: Experiments and comparative case studies (**Tutorial 7**)
- Descriptive Statistics I: LoM and data hands-on (**Tutorials 8**)
- Descriptive Statistics II: Spreads (**Tutorial 9**)
- Sampling and Confidence Intervals (**Tutorial 10**)
- Inferential Statistics: Foundations of statistical testing (**Tutorial 11**)
- Limits of numbers and ethics/exam prep. (**Tutorial 12**)

Ethics in research

Thursday lecture (Tom)

Your impressions/takeaways?

Numbers and how far we can trust them

Tuesday lecture (Daniel)

Should we do quantitative science at all?

Numbers and how far we can trust them

Tuesday lecture (Daniel)

Should we do quantitative science at all?

Well, if we know what we are doing - and you know now a bit better!

Example: Drinking study

<https://twitter.com/faznet/status/1126061435853864960>

Example: Drinking study

- “Healthy number-skepticism” (Daniel)

Example: Drinking study

- “Healthy number-skepticism” (Daniel)

But: prerequisite is *methodological literacy* (1st part of IPRES):

- What do numbers really tell us?
- Where are the (hidden) biases of aggregates?
- How can we use what is available?

Evaluation

Open Questions

- Exam
- Assignment 2
- Exercise 11/other issues
- (additional exercises if you want)

Succes!

Sources (all pictures CC license)

Image Wave Emoji: https://upload.wikimedia.org/wikipedia/commons/thumb/4/48/Emojione_1F44B.svg/2000px-Emojione_1F44B.svg.png